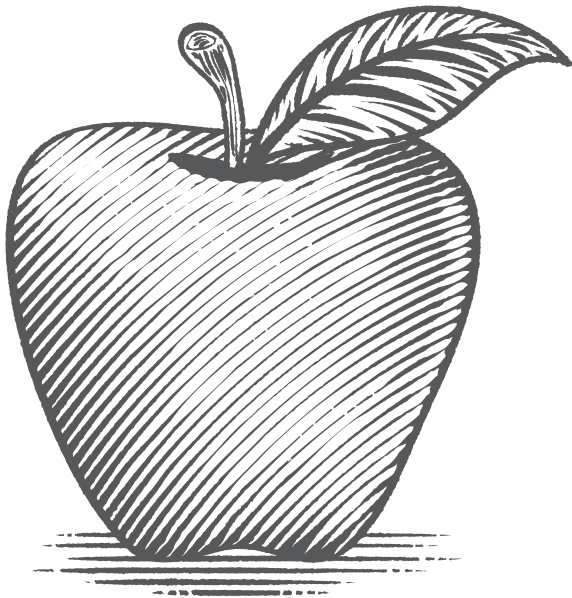


SANTA BARBARA CITY COLLEGE

34th Annual Faculty Lecture

Those Who Can Teach; Those Who Can't Go into a Less Significant Line of Work



Presented by

Ms. Kathleen Molloy



March 20, 2013 at 2:30 p.m.

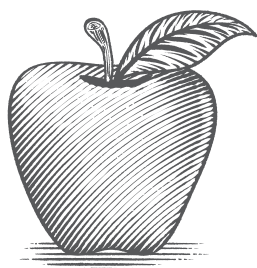
Garvin Theatre

SBCC West Campus (*Reception Follows*)

SANTA BARBARA CITY COLLEGE

ANNUAL FACULTY LECTURES

This is the 34th in a series of lectures wherein a distinguished Santa Barbara City College faculty member is chosen by colleagues to deliver an address on a scholarly subject of general interest. Outstanding classroom teaching, counseling, or librarianship; unselfish, dedicated faculty service to Santa Barbara City College, is the criteria for selection.



Those Who Can Teach; Those Who Can't Go into a Less Significant Line of Work

ABOUT THE LECTURE

Educating and supporting the diverse students in the California Community College system is one of the more significant of careers, but it is also one of the most challenging. Today the community colleges are under incredible pressure to be all things to all people. The Student Success Task Force has made recommendations, and the California Legislature and Governor Brown seek to implement these and more in an effort to increase the completion rates of our students, while state and national groups urge us to adopt practices and programs aimed at getting our students through our colleges more quickly and efficiently. Many of the recommendations are good ones, some are good in theory if not in practice, and a few seem counter to our fundamental belief of open access. But while not all of our students are seeking to complete a certificate, degree or transfer, the overwhelming majority of our students do have these goals. And most are highly motivated to achieve them. Yet far too many of our students fail to reach their goals in spite of the best of intentions.

It is especially evident today that few colleges in the nation have done as much as Santa Barbara City College has to put into place effective programs and practices to help our students achieve their goals. These programs have clearly made a difference. But the real difference is made every day in the classroom. This is what the research tells us and, more importantly, it is what our students tell us. Nowhere are their voices louder and clearer than in some of the recent studies and surveys that have sought to capture our students' perceptions of their college experiences, their expectations of us as teachers and of our institutions. Relying on student surveys and interviews, as well as classroom observations, the research reveals a picture of our students that both contradicts and reinforces our own perceptions as educators and suggests effective practices and strategies to help our students succeed.

SANTA BARBARA CITY COLLEGE

ABOUT THE LECTURER



Kathleen (Kathy) Zarwell Molloy was born and raised in Los Angeles. A history major at the University of Southern California, she picked up a degree in English as well. During college, she met her husband, Paul, and married two years later. After spending a year camping through Europe and North Africa, they moved to Santa Barbara, where they both enrolled in graduate school at UCSB. After receiving secondary credentials, she and Paul taught high school at Bishop Garcia Diego High School in Santa Barbara for several years until the birth of their first son. Later they shared a teaching position in the ESL Program at SBCC's Continuing Education Division. After the birth of their second son, they decided it was time to return to school, and two years later they received their master's degrees and applied for teaching positions at Santa Barbara City College. A year later, Kathy was hired full time in a position split between the English Department and the English Skills Department, and not too long after, Paul was hired full-time in the ESL Department.

Kathy served as department chair for English Skills and Director of Composition for the English Division. At the same time, she became the English Division representative on the Academic Senate, serving for 16 years as a senator, member of the Steering Committee and eventually as the Senate President. During her tenure as Academic Senate President, she led the Senate's Student Success Initiative. The result of the Senate's work was the Partnership for Student Success, SBCC's award winning collaboration of tutoring programs. She continues to serve as chair of the Partnership's Steering Committee. In 2010, when SBCC received its first Title V Hispanic Serving Institutions grant, she was asked to become the Project Director. Since then, she has worked with faculty from English, English Skills, Math and Counseling to plan and implement the Express to Success Program (ESP). Begun in Fall 2011, ESP offers accelerated learning communities for students in developmental math and English and recently received the Chancellor's Award for Best Practices in Student Equity.

In 2009, when the Statewide Academic Senate appointed Kathy as the Faculty Professional Development Coordinator for the Basic Skills Initiative, she led a team of community college faculty, including SBCC's Dr. Jerry Pike, in planning and staging eight regional workshops that showcased some of the effective programs and practices in California community colleges. She has continued to work on the state's Basic Skills Initiative, currently serving on the Chancellor's Basic Skills Advisory Committee and recently leading the Senate's efforts to create a Basic Skills Initiative E-Resource, a review of projects and successful programs that will be released Spring 2013.

During her career at SBCC, Kathy has been recognized for her teaching and support of our EOPS and DSPS students, and she has received the Faculty Excellence Award from her colleagues. In 2011, she was selected as recipient of the Stanback-Stroud Diversity Award by the Statewide Academic Senate and the Foundation for California Community Colleges.

Whenever the opportunity presents itself, Kathy loves to travel. She and her sons, Kevin and Matt, have travelled in over 60 countries, and when she isn't travelling, she is planning her next trip.

ACKNOWLEDGEMENTS

I want to thank all of the teachers at Santa Barbara City College and beyond who have served as my teachers and role models, as well as the many people who have encouraged and supported me throughout my career at SBCC. I want to especially acknowledge those who have helped me with the lecture: Margaret Prothero for supporting me with her enthusiasm and creativity; Katie Laris for generously giving her time and her students; and Katie's talented students for volunteering to perform today as the voice of their fellow students.



DEDICATION

This lecture is dedicated to Paul Molloy, the love of my life and the most talented teacher I have ever known, and to my sons, Kevin and Matt, who continue to make my life a great adventure and who inspire me every day to be a better person.

PREVIOUS FACULTY LECTURE HONOREES

Dr. Robert Casier	1979-80	Mr. David N. Lawyer, Jr.	1996-97
Mr. Henry H. Bagish	1980-81	Mr. Joseph P. White	1997-98
Dr. Charles R. Courtney	1981-82	Dr. Manoutchehr Eskandari-Qajar	1998-99
Dr. Harold M. Dunn	1982-83	Dr. Jeannette Webber	1999-00
Dr. John Kay	1983-84	Dr. Peter Haslund	2000-01
Mr. Raymond O'Connor	1984-85	Ms. Genevieve B. Anderson	2001-02
Dr. Barbara S. Lindemann.....	1985-86	Mr. Carl W. Sundbeck.....	2002-03
Dr. Elwood Schapansky.....	1986-87	Dr. Janet Shapiro.....	2003-04
Dr. George E. Frakes	1987-88	Dr. Peter Georgakis	2004-05
Dr. Elizabeth Hodes	1988-89	Mr. James Chesher	2005-06
Dr. Jack R. Ullom	1989-90	Dr. John Clark	2006-07
Dr. Curtis B. Solberg.....	1990-91	Mr. Don Barthelmess	2007-08
Ms. Diane Johnson Handloser	1991-92	Dr. Karolyn R. Hanna.....	2008-09
Dr. Robert J. Cummings	1992-93	Dr. Robert Gray	2009-10
Mr. John C. Egglar.....	1993-94	Dr. Michael Young	2010-11
Mr. Michel Masson	1994-95	Ms. Kathleen O'Connor	2011-12
Dr. Gary L. Carroll	1995-96		